

**ACT Student Opinion Survey Demographics
College of Engineering**

	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Age										
18 or Under	16	14.8%	1	1.4%	12	9.6%	2	1.9%	8	12.7%
19	14	13.0%	8	10.8%	20	16.0%	6	5.8%	11	17.5%
20	13	12.0%	26	35.1%	37	29.6%	22	21.2%	4	6.3%
21	18	16.7%	9	12.2%	18	14.4%	16	15.4%	9	14.3%
22	19	17.6%	13	17.6%	14	11.2%	18	17.3%	16	25.4%
23 to 25	19	17.6%	13	17.6%	18	14.4%	35	33.7%	11	17.5%
26 to 29	8	7.4%	3	4.1%	3	2.4%	4	3.8%	3	4.8%
30 to 39	1	0.9%	1	1.4%	3	2.4%	1	1.0%	1	1.6%
40 to 61		0.0%		0.0%		0.0%		0.0%		0.0%
62 or Over		0.0%		0.0%		0.0%		0.0%		0.0%
Total	108		74		125		104		63	
Race										
African American or Black	99	91.7%	71	95.9%	117	93.6%	90	87.4%	56	88.9%
Native American		0.0%		0.0%		0.0%	1	1.0%	1	1.6%
Caucasian or White	1	0.9%		0.0%	3	2.4%	3	2.9%		0.0%
Mexican		0.0%		0.0%		0.0%		0.0%		0.0%
Asian		0.0%		0.0%		0.0%	2	1.9%		0.0%
Hispanic		0.0%	1	1.4%	1	0.8%		0.0%	2	3.2%
Other	6	5.6%	1	1.4%	3	2.4%	5	4.9%	3	4.8%
I prefer not to respond.	2	1.9%	1	1.4%	1	0.8%	2	1.9%	1	1.6%
Total	108		74		125		103		63	
Class										
Freshman	28	25.9%	2	2.7%	16	12.8%	4	3.8%	13	20.6%
Sophomore	13	12.0%	19	25.7%	35	28.0%	14	13.5%	11	17.5%
Junior	18	16.7%	31	41.9%	42	33.6%	38	36.5%	11	17.5%
Senior	49	45.4%	22	29.7%	30	24.0%	47	45.2%	28	44.4%
Graduate or Professional Student		0.0%		0.0%	1	0.8%		0.0%		0.0%
Special Student		0.0%		0.0%	1	0.8%		0.0%		0.0%
Other/Unclassified		0.0%		0.0%		0.0%	1	1.0%		0.0%
Total	108		74		125		104		63	

**ACT Student Opinion Survey Demographics
College of Engineering**

	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Purpose										
No Definite Purpose in Mind	3	2.8%	1	1.4%	2	1.6%	1	1.0%	2	3.2%
To Take a Few Job-Related Courses		0.0%		0.0%		0.0%		0.0%		0.0%
To Take a Few Courses for Self-Improvement		0.0%		0.0%	1	0.8%	1	1.0%		0.0%
To Take Courses Necessary for Transferring to Another College	1	0.9%		0.0%		0.0%		0.0%		0.0%
To Obtain or Maintain a Certification		0.0%		0.0%	1	0.8%	4	3.9%		0.0%
To Complete a Vocational/Technical Program		0.0%		0.0%		0.0%		0.0%		0.0%
To Obtain an Associate Degree		0.0%	3	4.1%	1	0.8%	1	1.0%	1	1.6%
To Obtain a Bachelor's Degree	102	94.4%	65	87.8%	112	89.6%	91	88.3%	53	84.1%
To Obtain a Master's Degree	2	1.9%	2	2.7%	8	6.4%	1	1.0%	6	9.5%
To Obtain a Doctorate or Professional Degree		0.0%	3	4.1%		0.0%	4	3.9%	1	1.6%
Total	108		74		125		103		63	
Sex										
Male	81	75.0%	55	74.3%	95	76.0%	78	75.0%	47	74.6%
Female	27	25.0%	19	25.7%	30	24.0%	26	25.0%	16	25.4%
Total	108		74		125		104		63	
Marital Status										
Unmarried	104	96.3%	68	91.9%	120	96.0%	100	96.2%	62	98.4%
Married	4	3.7%	5	6.8%	5	4.0%	3	2.9%	1	1.6%
Separated		0.0%	1	1.4%		0.0%		0.0%		0.0%
Prefer not to respond.		0.0%		0.0%		0.0%	1	1.0%		0.0%
Total	108		74		125		104		63	
Hours Employed										
0 or Only Occasional Jobs	53	49.1%	33	44.6%	65	52.0%	41	39.8%	30	47.6%
1 to 10	6	5.6%	3	4.1%	10	8.0%	12	11.7%	6	9.5%
11 to 20	26	24.1%	17	23.0%	26	20.8%	21	20.4%	15	23.8%
21 to 30	13	12.0%	11	14.9%	13	10.4%	20	19.4%	8	12.7%
31 to 40	9	8.3%	6	8.1%	9	7.2%	7	6.8%	2	3.2%
Over 40	1	0.9%	4	5.4%	2	1.6%	2	1.9%	2	3.2%
Total	108		74		125		103		63	

**ACT Student Opinion Survey Demographics
College of Engineering**

	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Enrollment Status										
Full-time	107	99.1%	69	95.8%	120	96.0%	102	98.1%	63	100.0%
Part-time	1	0.9%	3	4.2%	5	4.0%	2	1.9%		0.0%
Total	108		72		125		104		63	
Residence										
In-State	79	73.1%	65	87.8%	104	83.2%	86	82.7%	48	76.2%
Out-of-State	24	22.2%	9	12.2%	16	12.8%	12	11.5%	10	15.9%
International	5	4.6%		0.0%	5	4.0%	6	5.8%	5	7.9%
Total	108		74		125		104		63	
Prior School Type										
High School	91	85.0%	63	85.1%	110	88.0%	86	82.7%	53	84.1%
Vocational/Technical School	3	2.8%		0.0%		0.0%		0.0%		0.0%
2-Year College	4	3.7%	1	1.4%	7	5.6%	5	4.8%	4	6.3%
4-Year College or University	8	7.5%	9	12.2%	7	5.6%	12	11.5%	6	9.5%
Graduate/Professional College		0.0%		0.0%		0.0%		0.0%		0.0%
Other	1	0.9%	1	1.4%	1	0.8%	1	1.0%		0.0%
Total	107		74		125		104		63	
Current Residence Type										
College Residence Hall	47	43.9%	24	32.4%	59	47.2%	24	23.1%	27	42.9%
Fraternity or Sorority House	1	0.9%		0.0%		0.0%	1	1.0%		0.0%
College Married Student Housing		0.0%		0.0%		0.0%		0.0%		0.0%
Off-Campus Room or Apartment	36	33.6%	26	35.1%	28	22.4%	45	43.3%	22	34.9%
Home of Parents or Relatives	20	18.7%	20	27.0%	34	27.2%	28	26.9%	12	19.0%
Own Home	1	0.9%	4	5.4%	4	3.2%	3	2.9%	2	3.2%
Other	2	1.9%		0.0%		0.0%	3	2.9%		0.0%
Total	107		74		125		104		63	
Financial Aid										
Yes	83	76.9%	57	77.0%	108	86.4%	88	84.6%	52	82.5%
No	25	23.1%	17	23.0%	17	13.6%	16	15.4%	11	17.5%
Total	108		74		125		104		63	

**ACT Student Opinion Survey
Use of College Services
College of Engineering**

Use of Service

Year	<i>Not Available</i>		<i>Not Used</i>		<i>Used</i>		Total
	Count	Percent	Count	Percent	Count	Percent	
1. Academic Advising Services							
2000	1	1.1%	18	19.4%	74	79.6%	93
2001	1	1.4%	19	27.1%	50	71.4%	70
2002		0.0%	19	16.8%	94	83.2%	113
2003	1	1.1%	11	11.6%	83	87.4%	95
2004		0.0%	12	21.8%	43	78.2%	55
9. College-Sponsored tutorial services							
2000	2	2.1%	62	65.3%	31	32.6%	95
2001	1	1.4%	45	63.4%	25	35.2%	71
2002	1	0.9%	80	70.2%	33	28.9%	114
2003	2	2.1%	62	64.6%	32	33.3%	96
2004		0.0%	34	63.0%	20	37.0%	54
14. College-sponsored social activities							
2000	1	1.1%	28	30.1%	64	68.8%	93
2001		0.0%	20	28.6%	50	71.4%	70
2002	1	0.9%	37	33.0%	74	66.1%	112
2003	1	1.1%	35	36.8%	59	62.1%	95
2004		0.0%	18	34.6%	34	65.4%	52

**ACT Student Opinion Survey
Satisfaction with College Services
College of Engineering**

Satisfaction with Service

5 = *Very Satisfied* 4 = *Satisfied* 3 = *Neutral* 2 = *Dissatisfied* 1 = *Very Dissatisfied*

	Year	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Average	SD
1. Academic Advising Services														
	2000	4	5.7%	44	62.9%	18	25.7%	3	4.3%	1	1.4%	70	3.7	0.7
	2001	3	6.1%	26	53.1%	15	30.6%	4	8.2%	1	2.0%	49	3.5	0.8
	2002	8	8.7%	43	46.7%	30	32.6%	8	8.7%	3	3.3%	92	3.5	0.9
	2003	5	6.2%	46	56.8%	17	21.0%	11	13.6%	2	2.5%	81	3.5	0.9
	2004	7	16.7%	21	50.0%	13	31.0%	1	2.4%		0.0%	42	3.8	0.7
9. College-Sponsored tutorial services														
	2000	5	17.2%	14	48.3%	7	24.1%	2	6.9%	1	3.4%	29	3.7	1.0
	2001	4	16.0%	16	64.0%	3	12.0%	2	8.0%		0.0%	25	3.9	0.8
	2002	6	18.8%	17	53.1%	8	25.0%	1	3.1%		0.0%	32	3.9	0.8
	2003	2	6.5%	15	48.4%	12	38.7%	2	6.5%		0.0%	31	3.5	0.7
	2004	4	22.2%	6	33.3%	7	38.9%	1	5.6%		0.0%	18	3.7	0.9
14. College-sponsored social activities														
	2000	8	13.3%	42	70.0%	9	15.0%	1	1.7%		0.0%	60	4.0	0.6
	2001	4	8.2%	33	67.3%	7	14.3%	3	6.1%	2	4.1%	49	3.7	0.9
	2002	11	14.9%	47	63.5%	12	16.2%	3	4.1%	1	1.4%	74	3.9	0.8
	2003	6	10.3%	32	55.2%	18	31.0%	2	3.4%		0.0%	58	3.7	0.7
	2004	4	11.8%	21	61.8%	9	26.5%		0.0%		0.0%	34	3.9	0.6

ACT Student Opinion Survey
Satisfaction with College Environment
College of Engineering

Year	5 = Very Satisfied		4 = Satisfied		3 = Neutral		2 = Dissatisfied		1 = Very Dissatisfied		Total	Average	SD
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent			
1. Testing/grading system													
2000	15	14.9%	66	65.3%	14	13.9%	6	5.9%		0.0%	101	3.9	0.7
2001	11	15.1%	47	64.4%	11	15.1%	3	4.1%	1	1.4%	73	3.9	0.8
2002	14	11.3%	75	60.5%	27	21.8%	6	4.8%	2	1.6%	124	3.8	0.8
2003	6	5.8%	52	50.5%	34	33.0%	9	8.7%	2	1.9%	103	3.5	0.8
2004	4	6.6%	46	75.4%	10	16.4%		0.0%	1	1.6%	61	3.9	0.6
2. Course content in your major field													
2000	13	12.7%	69	67.6%	13	12.7%	6	5.9%	1	1.0%	102	3.9	0.7
2001	7	9.5%	52	70.3%	11	14.9%	4	5.4%		0.0%	74	3.8	0.7
2002	19	15.3%	79	63.7%	17	13.7%	7	5.6%	2	1.6%	124	3.9	0.8
2003	7	6.7%	60	57.7%	27	26.0%	8	7.7%	2	1.9%	104	3.6	0.8
2004	6	10.0%	38	63.3%	14	23.3%	1	1.7%	1	1.7%	60	3.8	0.7
3. Instruction in your major field													
2000	13	12.7%	63	61.8%	20	19.6%	4	3.9%	2	2.0%	102	3.8	0.8
2001	5	6.8%	53	71.6%	12	16.2%	4	5.4%		0.0%	74	3.8	0.6
2002	13	10.7%	69	57.0%	30	24.8%	8	6.6%	1	0.8%	121	3.7	0.8
2003	8	7.8%	45	43.7%	32	31.1%	15	14.6%	3	2.9%	103	3.4	0.9
2004	4	6.8%	37	62.7%	16	27.1%	1	1.7%	1	1.7%	59	3.7	0.7
4. Out-of-class availability of your instructors													
2000	13	13.0%	48	48.0%	30	30.0%	7	7.0%	2	2.0%	100	3.6	0.9
2001	8	11.1%	42	58.3%	13	18.1%	8	11.1%	1	1.4%	72	3.7	0.9
2002	10	8.1%	64	51.6%	30	24.2%	18	14.5%	2	1.6%	124	3.5	0.9
2003	10	9.8%	37	36.3%	42	41.2%	11	10.8%	2	2.0%	102	3.4	0.9
2004	4	6.7%	35	58.3%	18	30.0%	3	5.0%		0.0%	60	3.7	0.7
5. Attitude of the faculty toward students													
2000	12	11.9%	45	44.6%	33	32.7%	5	5.0%	6	5.9%	101	3.5	1.0
2001	8	10.8%	41	55.4%	15	20.3%	7	9.5%	3	4.1%	74	3.6	0.9
2002	12	9.7%	61	49.2%	32	25.8%	14	11.3%	5	4.0%	124	3.5	1.0
2003	4	3.8%	37	35.6%	41	39.4%	17	16.3%	5	4.8%	104	3.2	0.9
2004	4	6.6%	28	45.9%	22	36.1%	5	8.2%	2	3.3%	61	3.4	0.9

**ACT Student Opinion Survey
Satisfaction with College Environment
College of Engineering**

	<i>5 = Very Satisfied</i>		<i>4 = Satisfied</i>		<i>3 = Neutral</i>		<i>2 = Dissatisfied</i>		<i>1 = Very Dissatisfied</i>		Total	Average	SD
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent			
6. Variety of courses offered at this college													
2000	15	14.6%	58	56.3%	12	11.7%	14	13.6%	4	3.9%	103	3.6	1.0
2001	9	12.2%	44	59.5%	16	21.6%	2	2.7%	3	4.1%	74	3.7	0.9
2002	18	14.5%	65	52.4%	31	25.0%	9	7.3%	1	0.8%	124	3.7	0.8
2003	6	5.8%	46	44.2%	37	35.6%	12	11.5%	3	2.9%	104	3.4	0.9
2004	5	8.2%	32	52.5%	17	27.9%	5	8.2%	2	3.3%	61	3.5	0.9
7. Class size relative to the type of course													
2000	26	25.2%	59	57.3%	16	15.5%	1	1.0%	1	1.0%	103	4.0	0.7
2001	11	14.9%	50	67.6%	7	9.5%	4	5.4%	2	2.7%	74	3.9	0.8
2002	17	13.7%	76	61.3%	25	20.2%	4	3.2%	2	1.6%	124	3.8	0.8
2003	14	13.6%	64	62.1%	22	21.4%	2	1.9%	1	1.0%	103	3.9	0.7
2004	10	16.4%	40	65.6%	9	14.8%	1	1.6%	1	1.6%	61	3.9	0.7
8. Flexibility to design your own program of study													
2000	15	15.2%	47	47.5%	30	30.3%	4	4.0%	3	3.0%	99	3.7	0.9
2001	2	2.9%	34	50.0%	27	39.7%	2	2.9%	3	4.4%	68	3.4	0.8
2002	12	10.5%	47	41.2%	47	41.2%	6	5.3%	2	1.8%	114	3.5	0.8
2003	8	8.2%	44	44.9%	37	37.8%	7	7.1%	2	2.0%	98	3.5	0.8
2004	3	5.4%	24	42.9%	24	42.9%	4	7.1%	1	1.8%	56	3.4	0.8
9. Availability of your advisor													
2000	12	11.9%	44	43.6%	35	34.7%	5	5.0%	5	5.0%	101	3.5	0.9
2001	6	8.3%	34	47.2%	18	25.0%	11	15.3%	3	4.2%	72	3.4	1.0
2002	9	7.4%	65	53.3%	29	23.8%	13	10.7%	6	4.9%	122	3.5	1.0
2003	7	6.8%	39	37.9%	39	37.9%	12	11.7%	6	5.8%	103	3.3	1.0
2004	4	6.8%	28	47.5%	22	37.3%	5	8.5%		0.0%	59	3.5	0.8
10. Value of the information provided by your advisor													
2000	15	14.7%	39	38.2%	33	32.4%	9	8.8%	6	5.9%	102	3.5	1.0
2001	6	8.2%	35	47.9%	21	28.8%	7	9.6%	4	5.5%	73	3.4	1.0
2002	5	4.1%	61	49.6%	38	30.9%	13	10.6%	6	4.9%	123	3.4	0.9
2003	5	4.9%	42	41.2%	37	36.3%	15	14.7%	3	2.9%	102	3.3	0.9
2004	6	10.2%	28	47.5%	21	35.6%	3	5.1%	1	1.7%	59	3.6	0.8

**ACT Student Opinion Survey
Satisfaction with College Environment
College of Engineering**

5 = *Very Satisfied* 4 = *Satisfied* 3 = *Neutral* 2 = *Dissatisfied* 1 = *Very Dissatisfied*

Year	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Average	SD
11. Preparation you are receiving for your future occupation													
2000	15	14.9%	55	54.5%	21	20.8%	10	9.9%		0.0%	101	3.7	0.8
2001	10	13.5%	42	56.8%	17	23.0%	4	5.4%	1	1.4%	74	3.8	0.8
2002	18	14.6%	59	48.0%	34	27.6%	8	6.5%	4	3.3%	123	3.6	0.9
2003	7	6.7%	44	42.3%	40	38.5%	8	7.7%	5	4.8%	104	3.4	0.9
2004	3	5.0%	34	56.7%	19	31.7%	3	5.0%	1	1.7%	60	3.6	0.7
22. Classroom facilities													
2000	5	4.9%	54	52.4%	21	20.4%	21	20.4%	2	1.9%	103	3.4	0.9
2001	3	4.1%	33	45.2%	20	27.4%	12	16.4%	5	6.8%	73	3.2	1.0
2002	4	3.2%	59	47.6%	38	30.6%	16	12.9%	7	5.6%	124	3.3	0.9
2003	6	5.9%	52	51.0%	31	30.4%	9	8.8%	4	3.9%	102	3.5	0.9
2004	6	9.8%	31	50.8%	20	32.8%	4	6.6%		0.0%	61	3.6	0.8
23. Laboratory facilities													
2000	6	5.9%	45	44.1%	25	24.5%	20	19.6%	6	5.9%	102	3.2	1.0
2001	3	4.2%	34	47.2%	17	23.6%	13	18.1%	5	6.9%	72	3.2	1.0
2002	3	2.5%	40	33.3%	41	34.2%	25	20.8%	11	9.2%	120	3.0	1.0
2003	3	3.0%	43	42.6%	25	24.8%	22	21.8%	8	7.9%	101	3.1	1.0
2004	3	5.0%	26	43.3%	20	33.3%	10	16.7%	1	1.7%	60	3.3	0.9
31. Availability of the courses you want at times you can take them													
2000	5	4.9%	35	34.3%	25	24.5%	28	27.5%	9	8.8%	102	3.0	1.1
2001	3	4.1%	18	24.3%	17	23.0%	21	28.4%	15	20.3%	74	2.6	1.2
2002	3	2.4%	33	26.8%	34	27.6%	33	26.8%	20	16.3%	123	2.7	1.1
2003	4	3.9%	24	23.3%	28	27.2%	29	28.2%	18	17.5%	103	2.7	1.1
2004	2	3.3%	13	21.3%	26	42.6%	15	24.6%	5	8.2%	61	2.9	1.0
35. Attitude of the college nonteaching staff toward students													
2000	4	4.0%	34	34.0%	35	35.0%	12	12.0%	15	15.0%	100	3.0	1.1
2001		0.0%	23	32.4%	30	42.3%	10	14.1%	8	11.3%	71	3.0	1.0
2002	7	5.7%	43	35.2%	36	29.5%	18	14.8%	18	14.8%	122	3.0	1.2
2003	6	6.0%	32	32.0%	37	37.0%	16	16.0%	9	9.0%	100	3.1	1.0
2004		0.0%	20	32.8%	23	37.7%	10	16.4%	8	13.1%	61	2.9	1.0
42. This college in general													
2000	13	12.6%	69	67.0%	14	13.6%	4	3.9%	3	2.9%	103	3.8	0.8
2001	6	8.3%	38	52.8%	19	26.4%	7	9.7%	2	2.8%	72	3.5	0.9
2002	11	8.9%	73	58.9%	27	21.8%	11	8.9%	2	1.6%	124	3.6	0.8
2003	6	5.9%	45	44.6%	37	36.6%	10	9.9%	3	3.0%	101	3.4	0.9
2004	7	11.7%	28	46.7%	20	33.3%	4	6.7%	1	1.7%	60	3.6	0.8

**ACT Student Opinion Survey
Louisiana Instructor Questions
College of Engineering**

Year	<i>All of them know me well.</i>		<i>Many of them know me well.</i>		<i>Some know me well and some do not.</i>		<i>Only a few of them know me well.</i>		<i>None of them know me well.</i>		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2000*											
2001	6	9.0%	30	44.8%	29	43.3%	1	1.5%	1	1.5%	67
2002	17	14.2%	57	47.5%	42	35.0%	3	2.5%	1	0.8%	120
2003	10	10.6%	34	36.2%	25	26.6%	16	17.0%	9	9.6%	94
2004	7	12.3%	12	21.1%	18	31.6%	11	19.3%	9	15.8%	57

8. How would you rate the teaching ability of the instructors in your program?

Year	<i>Very Good</i>		<i>Good</i>		<i>Average</i>		<i>Poor</i>		<i>Very Poor</i>		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2000*											
2001	5	7.5%	29	43.3%	28	41.8%	5	7.5%		0.0%	67
2002	10	8.3%	69	57.5%	34	28.3%	7	5.8%		0.0%	120
2003	13	14.0%	34	36.6%	39	41.9%	6	6.5%	1	1.1%	93
2004	6	10.5%	32	56.1%	18	31.6%	1	1.8%		0.0%	57

*Less than 10 students responded to this question in this year.