

**ACT Student Opinion Survey Demographics  
School of Public Policy**

	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Age</b>										
18 or Under	3	6.1%	1	2.7%	4	21.1%	2	12.5%	5	17.2%
19	6	12.2%	2	5.4%	4	21.1%	2	12.5%	6	20.7%
20	8	16.3%	3	8.1%	7	36.8%	4	25.0%	5	17.2%
21	6	12.2%	7	18.9%	3	15.8%	2	12.5%	3	10.3%
22	5	10.2%	4	10.8%		0.0%	3	18.8%	4	13.8%
23 to 25	6	12.2%	15	40.5%	1	5.3%	3	18.8%	2	6.9%
26 to 29	1	2.0%	2	5.4%		0.0%		0.0%	1	3.4%
30 to 39	8	16.3%	3	8.1%		0.0%		0.0%	3	10.3%
40 to 61	6	12.2%		0.0%		0.0%		0.0%		0.0%
62 or Over		0.0%		0.0%		0.0%		0.0%		0.0%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>29</b>	
<b>Race</b>										
African American or Black	44	89.8%	35	94.6%	17	89.5%	16	100.0%	28	96.6%
Native American		0.0%		0.0%		0.0%		0.0%		0.0%
Caucasian or White	2	4.1%		0.0%		0.0%		0.0%		0.0%
Mexican		0.0%		0.0%		0.0%		0.0%		0.0%
Asian		0.0%		0.0%		0.0%		0.0%		0.0%
Hispanic	1	2.0%		0.0%		0.0%		0.0%	1	3.4%
Other	2	4.1%	1	2.7%		0.0%		0.0%		0.0%
I prefer not to respond.		0.0%	1	2.7%	2	10.5%		0.0%		0.0%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>29</b>	
<b>Class</b>										
Freshman	4	8.2%	2	5.4%	5	26.3%	3	18.8%	10	34.5%
Sophomore	9	18.4%	1	2.7%	8	42.1%	5	31.3%	6	20.7%
Junior	9	18.4%	9	24.3%	4	21.1%	4	25.0%	2	6.9%
Senior	8	16.3%	6	16.2%	1	5.3%	4	25.0%	11	37.9%
Graduate or Professional Student	19	38.8%	19	51.4%	1	5.3%		0.0%		0.0%
Special Student		0.0%		0.0%		0.0%		0.0%		0.0%
Other/Unclassified		0.0%		0.0%		0.0%		0.0%		0.0%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>29</b>	

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	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Purpose</b>										
No Definite Purpose in Mind		0.0%		0.0%		0.0%		0.0%	2	6.9%
To Take a Few Job-Related Courses	1	2.0%		0.0%		0.0%		0.0%	1	3.4%
To Take a Few Courses for Self-Improvement		0.0%		0.0%		0.0%		0.0%		0.0%
To Take Courses Necessary for Transferring to Another College		0.0%		0.0%		0.0%		0.0%		0.0%
To Obtain or Maintain a Certification		0.0%		0.0%	1	5.3%		0.0%		0.0%
To Complete a Vocational/Technical Program		0.0%		0.0%		0.0%		0.0%		0.0%
To Obtain an Associate Degree		0.0%		0.0%	1	5.3%		0.0%	1	3.4%
To Obtain a Bachelor's Degree	25	51.0%	17	45.9%	13	68.4%	14	87.5%	22	75.9%
To Obtain a Master's Degree	12	24.5%	17	45.9%	1	5.3%	1	6.3%	1	3.4%
To Obtain a Doctorate or Professional Degree	11	22.4%	3	8.1%	3	15.8%	1	6.3%	2	6.9%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>29</b>	
<b>Sex</b>										
Male	17	34.7%	13	35.1%	5	26.3%	5	31.3%	10	34.5%
Female	32	65.3%	24	64.9%	14	73.7%	11	68.8%	19	65.5%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>29</b>	
<b>Marital Status</b>										
Unmarried	41	83.7%	34	91.9%	19	100.0%	16	100.0%	28	100.0%
Married	8	16.3%	3	8.1%		0.0%		0.0%		0.0%
Separated		0.0%		0.0%		0.0%		0.0%		0.0%
Prefer not to respond.		0.0%		0.0%		0.0%		0.0%		0.0%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>28</b>	
<b>Hours Employed</b>										
0 or Only Occasional Jobs	12	24.5%	11	29.7%	11	57.9%	7	43.8%	11	37.9%
1 to 10	2	4.1%	1	2.7%	2	10.5%	2	12.5%	2	6.9%
11 to 20	14	28.6%	9	24.3%	3	15.8%	6	37.5%	6	20.7%
21 to 30	4	8.2%	4	10.8%	2	10.5%		0.0%	5	17.2%
31 to 40	9	18.4%	11	29.7%	1	5.3%	1	6.3%	5	17.2%
Over 40	8	16.3%	1	2.7%		0.0%		0.0%		0.0%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>29</b>	

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School of Public Policy**

	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Enrollment Status</b>										
Full-time	42	85.7%	33	89.2%	18	94.7%	16	100.0%	27	93.1%
Part-time	7	14.3%	4	10.8%	1	5.3%		0.0%	2	6.9%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>29</b>	
<b>Residence</b>										
In-State	34	69.4%	32	86.5%	15	78.9%	13	81.3%	22	78.6%
Out-of-State	12	24.5%	5	13.5%	4	21.1%	3	18.8%	6	21.4%
International	3	6.1%		0.0%		0.0%		0.0%		0.0%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>28</b>	
<b>Prior School Type</b>										
High School	24	51.1%	18	48.6%	18	94.7%	14	87.5%	26	89.7%
Vocational/Technical School		0.0%		0.0%		0.0%		0.0%		0.0%
2-Year College	3	6.4%	1	2.7%		0.0%	1	6.3%	1	3.4%
4-Year College or University	14	29.8%	17	45.9%	1	5.3%	1	6.3%	2	6.9%
Graduate/Professional College	6	12.8%	1	2.7%		0.0%		0.0%		0.0%
Other		0.0%		0.0%		0.0%		0.0%		0.0%
<b>Total</b>	<b>47</b>		<b>37</b>		<b>19</b>		<b>16</b>		<b>29</b>	
<b>Current Residence Type</b>										
College Residence Hall	14	29.2%	7	18.9%	12	63.2%	8	53.3%	14	48.3%
Fraternity or Sorority House		0.0%		0.0%		0.0%		0.0%		0.0%
College Married Student Housing		0.0%		0.0%		0.0%		0.0%		0.0%
Off-Campus Room or Apartment	14	29.2%	14	37.8%	1	5.3%	4	26.7%	5	17.2%
Home of Parents or Relatives	12	25.0%	9	24.3%	5	26.3%	3	20.0%	10	34.5%
Own Home	8	16.7%	7	18.9%	1	5.3%		0.0%		0.0%
Other		0.0%		0.0%		0.0%		0.0%		0.0%
<b>Total</b>	<b>48</b>		<b>37</b>		<b>19</b>		<b>15</b>		<b>29</b>	
<b>Financial Aid</b>										
Yes	36	73.5%	26	70.3%	17	89.5%	14	93.3%	26	92.9%
No	13	26.5%	11	29.7%	2	10.5%	1	6.7%	2	7.1%
<b>Total</b>	<b>49</b>		<b>37</b>		<b>19</b>		<b>15</b>		<b>28</b>	

**ACT Student Opinion Survey  
Use of College Services  
School of Public Policy**

**Use of Service**

Year	<i>Not Available</i>		<i>Not Used</i>		<i>Used</i>		Total
	Count	Percent	Count	Percent	Count	Percent	
<b>1. Academic Advising Services</b>							
2000		0.0%	9	23.1%	30	76.9%	39
2001		0.0%	4	12.5%	28	87.5%	32
2002	2	12.5%	3	18.8%	11	68.8%	16
2003	1	6.3%	3	18.8%	12	75.0%	16
2004		0.0%	3	11.1%	24	88.9%	27
<b>9. College-Sponsored tutorial services</b>							
2000	3	6.8%	36	81.8%	5	11.4%	44
2001	1	2.9%	31	88.6%	3	8.6%	35
2002	1	5.6%	15	83.3%	2	11.1%	18
2003	2	12.5%	12	75.0%	2	12.5%	16
2004		0.0%	17	63.0%	10	37.0%	27
<b>14. College-sponsored social activities</b>							
2000	1	2.4%	13	31.7%	27	65.9%	41
2001		0.0%	3	9.7%	28	90.3%	31
2002		0.0%	1	6.3%	15	93.8%	16
2003		0.0%	2	13.3%	13	86.7%	15
2004		0.0%	8	29.6%	19	70.4%	27

**ACT Student Opinion Survey  
Satisfaction with College Services  
School of Public Policy**

**Satisfaction with Service**

**5 = Very Satisfied      4 = Satisfied      3 = Neutral      2 = Dissatisfied      1 = Very Dissatisfied**

Year	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Average	SD
<b>1. Academic Advising Services</b>													
2000	8	26.7%	17	56.7%	4	13.3%	1	3.3%		0.0%	30	4.1	0.7
2001	5	17.9%	19	67.9%	4	14.3%		0.0%		0.0%	28	4.0	0.6
2002	1	9.1%	7	63.6%	3	27.3%		0.0%		0.0%	11	3.8	0.6
2003		0.0%	5	41.7%	5	41.7%	1	8.3%	1	8.3%	12	3.2	0.9
2004	3	12.5%	12	50.0%	5	20.8%	3	12.5%	1	4.2%	24	3.5	1.0
<b>9. College-Sponsored tutorial services</b>													
2000	2	100.0%		0.0%		0.0%		0.0%		0.0%	2	5.0	0.0
2001	2	100.0%		0.0%		0.0%		0.0%		0.0%	2	5.0	0.0
2002		0.0%		0.0%		0.0%		0.0%		0.0%	0	0.0	0.0
2003	1	50.0%	1	50.0%		0.0%		0.0%		0.0%	2	4.5	0.7
2004	2	22.2%	4	44.4%	1	11.1%	2	22.2%		0.0%	9	3.7	1.1
<b>14. College-sponsored social activities</b>													
2000	15	68.2%	7	31.8%		0.0%		0.0%		0.0%	22	4.7	0.5
2001	16	69.6%	6	26.1%	1	4.3%		0.0%		0.0%	23	4.7	0.6
2002	5	45.5%	6	54.5%		0.0%		0.0%		0.0%	11	4.5	0.5
2003	8	72.7%	3	27.3%		0.0%		0.0%		0.0%	11	4.7	0.5
2004	1	5.3%	13	68.4%	5	26.3%		0.0%		0.0%	19	3.8	0.5

**ACT Student Opinion Survey**  
**Satisfaction with College Environment**  
**School of Public Policy**

Year	<b>5 = Very Satisfied</b>		<b>4 = Satisfied</b>		<b>3 = Neutral</b>		<b>2 = Dissatisfied</b>		<b>1 = Very Dissatisfied</b>		Total	Average	SD
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent			
<b>1. Testing/grading system</b>													
2000	9	18.4%	32	65.3%	4	8.2%	3	6.1%	1	2.0%	49	3.9	0.8
2001	8	21.6%	20	54.1%	9	24.3%		0.0%		0.0%	37	4.0	0.7
2002	4	22.2%	10	55.6%	4	22.2%		0.0%		0.0%	18	4.0	0.7
2003	2	12.5%	10	62.5%	4	25.0%		0.0%		0.0%	16	3.9	0.6
2004	6	20.7%	18	62.1%	5	17.2%		0.0%		0.0%	29	4.0	0.6
<b>2. Course content in your major field</b>													
2000	9	18.8%	28	58.3%	6	12.5%	5	10.4%		0.0%	48	3.9	0.9
2001	12	32.4%	19	51.4%	5	13.5%	1	2.7%		0.0%	37	4.1	0.8
2002	5	26.3%	12	63.2%	1	5.3%	1	5.3%		0.0%	19	4.1	0.7
2003	3	18.8%	10	62.5%	3	18.8%		0.0%		0.0%	16	4.0	0.6
2004	7	24.1%	16	55.2%	5	17.2%		0.0%	1	3.4%	29	4.0	0.9
<b>3. Instruction in your major field</b>													
2000	9	18.4%	30	61.2%	8	16.3%	2	4.1%		0.0%	49	3.9	0.7
2001	10	27.8%	19	52.8%	5	13.9%	2	5.6%		0.0%	36	4.0	0.8
2002	5	27.8%	7	38.9%	6	33.3%		0.0%		0.0%	18	3.9	0.8
2003	2	12.5%	8	50.0%	4	25.0%	2	12.5%		0.0%	16	3.6	0.9
2004	7	25.9%	15	55.6%	2	7.4%	2	7.4%	1	3.7%	27	3.9	1.0
<b>4. Out-of-class availability of your instructors</b>													
2000	9	18.4%	26	53.1%	9	18.4%	4	8.2%	1	2.0%	49	3.8	0.9
2001	6	17.1%	16	45.7%	13	37.1%		0.0%		0.0%	35	3.8	0.7
2002	2	11.1%	2	11.1%	7	38.9%	6	33.3%	1	5.6%	18	2.9	1.1
2003	1	6.3%	5	31.3%	7	43.8%	3	18.8%		0.0%	16	3.3	0.9
2004	3	10.3%	8	27.6%	15	51.7%	2	6.9%	1	3.4%	29	3.3	0.9
<b>5. Attitude of the faculty toward students</b>													
2000	10	20.8%	25	52.1%	8	16.7%	5	10.4%		0.0%	48	3.8	0.9
2001	7	18.9%	19	51.4%	8	21.6%	3	8.1%		0.0%	37	3.8	0.8
2002		0.0%	6	31.6%	6	31.6%	6	31.6%	1	5.3%	19	2.9	0.9
2003	1	6.3%	4	25.0%	5	31.3%	4	25.0%	2	12.5%	16	2.9	1.1
2004	3	10.3%	13	44.8%	4	13.8%	4	13.8%	5	17.2%	29	3.2	1.3

**ACT Student Opinion Survey**  
**Satisfaction with College Environment**  
**School of Public Policy**

5 = Very Satisfied      4 = Satisfied      3 = Neutral      2 = Dissatisfied      1 = Very Dissatisfied

Year	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Average	SD
2000	6	12.2%	27	55.1%	4	8.2%	10	20.4%	2	4.1%	49	3.5	1.1
2001	7	18.9%	19	51.4%	7	18.9%	4	10.8%		0.0%	37	3.8	0.9
2002		0.0%	10	52.6%	5	26.3%	3	15.8%	1	5.3%	19	3.3	0.9
2003	1	6.3%	7	43.8%	6	37.5%	1	6.3%	1	6.3%	16	3.4	1.0
2004	4	13.8%	16	55.2%	6	20.7%	1	3.4%	2	6.9%	29	3.7	1.0

2000	15	30.6%	26	53.1%	5	10.2%	3	6.1%		0.0%	49	4.1	0.8
2001	8	21.6%	25	67.6%	4	10.8%		0.0%		0.0%	37	4.1	0.6
2002	3	15.8%	12	63.2%	3	15.8%	1	5.3%		0.0%	19	3.9	0.7
2003	4	25.0%	6	37.5%	5	31.3%	1	6.3%		0.0%	16	3.8	0.9
2004	5	17.2%	17	58.6%	6	20.7%	1	3.4%		0.0%	29	3.9	0.7

2000	8	17.4%	21	45.7%	13	28.3%	2	4.3%	2	4.3%	46	3.7	1.0
2001	7	20.6%	15	44.1%	10	29.4%	2	5.9%		0.0%	34	3.8	0.8
2002	4	22.2%	10	55.6%	3	16.7%	1	5.6%		0.0%	18	3.9	0.8
2003	2	13.3%	6	40.0%	5	33.3%	2	13.3%		0.0%	15	3.5	0.9
2004	1	3.6%	14	50.0%	11	39.3%	2	7.1%		0.0%	28	3.5	0.7

2000	10	20.4%	27	55.1%	8	16.3%	4	8.2%		0.0%	49	3.9	0.8
2001	8	22.9%	17	48.6%	7	20.0%	1	2.9%	2	5.7%	35	3.8	1.0
2002		0.0%	10	52.6%	6	31.6%	2	10.5%	1	5.3%	19	3.3	0.9
2003	2	12.5%	6	37.5%	6	37.5%	1	6.3%	1	6.3%	16	3.4	1.0
2004		0.0%	17	58.6%	8	27.6%	2	6.9%	2	6.9%	29	3.4	0.9

2000	12	24.5%	26	53.1%	6	12.2%	5	10.2%		0.0%	49	3.9	0.9
2001	9	25.7%	17	48.6%	5	14.3%	2	5.7%	2	5.7%	35	3.8	1.1
2002	1	5.6%	5	27.8%	7	38.9%	4	22.2%	1	5.6%	18	3.1	1.0
2003	2	12.5%	7	43.8%	4	25.0%	2	12.5%	1	6.3%	16	3.4	1.1
2004	3	10.3%	16	55.2%	6	20.7%	3	10.3%	1	3.4%	29	3.6	0.9

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Year	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Average	SD
2000	11	22.9%	23	47.9%	10	20.8%	4	8.3%		0.0%	48	3.9	0.9
2001	11	30.6%	14	38.9%	11	30.6%		0.0%		0.0%	36	4.0	0.8
2002	2	10.5%	7	36.8%	6	31.6%	4	21.1%		0.0%	19	3.4	1.0
2003	2	12.5%	7	43.8%	5	31.3%	2	12.5%		0.0%	16	3.6	0.9
2004	2	6.9%	15	51.7%	9	31.0%	3	10.3%		0.0%	29	3.6	0.8

2000	5	10.2%	25	51.0%	12	24.5%	4	8.2%	3	6.1%	49	3.5	1.0
2001	5	13.5%	20	54.1%	8	21.6%	4	10.8%		0.0%	37	3.7	0.8
2002	2	11.1%	8	44.4%	7	38.9%	1	5.6%		0.0%	18	3.6	0.8
2003	1	6.3%	7	43.8%	3	18.8%	4	25.0%	1	6.3%	16	3.2	1.1
2004		0.0%	17	58.6%	9	31.0%	3	10.3%		0.0%	29	3.5	0.7

2000	6	14.0%	19	44.2%	12	27.9%	4	9.3%	2	4.7%	43	3.5	1.0
2001	3	10.0%	14	46.7%	8	26.7%	5	16.7%		0.0%	30	3.5	0.9
2002	1	5.9%	7	41.2%	6	35.3%	3	17.6%		0.0%	17	3.4	0.9
2003		0.0%	6	42.9%	3	21.4%	4	28.6%	1	7.1%	14	3.0	1.0
2004	1	3.7%	13	48.1%	8	29.6%	5	18.5%		0.0%	27	3.4	0.8

2000	6	12.2%	13	26.5%	8	16.3%	12	24.5%	10	20.4%	49	2.9	1.4
2001	4	10.8%	12	32.4%	10	27.0%	9	24.3%	2	5.4%	37	3.2	1.1
2002	1	5.3%	4	21.1%	6	31.6%	3	15.8%	5	26.3%	19	2.6	1.3
2003		0.0%	5	31.3%	8	50.0%	3	18.8%		0.0%	16	3.1	0.7
2004		0.0%	10	34.5%	5	17.2%	6	20.7%	8	27.6%	29	2.6	1.2

2000	7	14.9%	17	36.2%	14	29.8%	6	12.8%	3	6.4%	47	3.4	1.1
2001	4	12.5%	8	25.0%	10	31.3%	5	15.6%	5	15.6%	32	3.0	1.3
2002		0.0%	2	10.5%	7	36.8%	4	21.1%	6	31.6%	19	2.3	1.0
2003		0.0%	2	14.3%	6	42.9%	2	14.3%	4	28.6%	14	2.4	1.1
2004		0.0%	11	39.3%	7	25.0%	3	10.7%	7	25.0%	28	2.8	1.2

2000	10	20.8%	30	62.5%	6	12.5%		0.0%	2	4.2%	48	4.0	0.8
2001	9	25.0%	14	38.9%	11	30.6%	2	5.6%		0.0%	36	3.8	0.9
2002	1	5.3%	8	42.1%	7	36.8%	3	15.8%		0.0%	19	3.4	0.8
2003	2	12.5%	8	50.0%	4	25.0%	1	6.3%	1	6.3%	16	3.6	1.0
2004	4	13.8%	16	55.2%	8	27.6%	1	3.4%		0.0%	29	3.8	0.7

**ACT Student Opinion Survey  
Louisiana Instructor Questions  
School of Public Policy**

Year	<i>All of them know me well.</i>		<i>Many of them know me well.</i>		<i>Some know me well and some do not.</i>		<i>Only a few of them know me well.</i>		<i>None of them know me well.</i>		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2000*											
2001	14	43.8%	16	50.0%	2	6.3%		0.0%		0.0%	32
2002	2	11.1%	11	61.1%	4	22.2%	1	5.6%		0.0%	18
2003		0.0%	4	28.6%	6	42.9%	2	14.3%	2	14.3%	14
2004	5	18.5%	7	25.9%	6	22.2%	6	22.2%	3	11.1%	27

**7. How well do instructors in your program know you?**

Year	<i>Very Good</i>		<i>Good</i>		<i>Average</i>		<i>Poor</i>		<i>Very Poor</i>		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2000*											
2001	7	33.3%	8	38.1%	5	23.8%	1	4.8%		0.0%	21
2002		0.0%	8	44.4%	8	44.4%	2	11.1%		0.0%	18
2003	4	28.6%	5	35.7%	5	35.7%		0.0%		0.0%	14
2004	11	42.3%	11	42.3%	3	11.5%	1	3.8%		0.0%	26

\*Less than 10 students responded to this question in this year.