

**ACT Student Opinion Survey Demographics
College of Sciences**

	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Age										
18 or Under	14	8.5%	6	3.2%	23	10.7%	10	5.2%	17	14.0%
19	20	12.1%	12	6.3%	27	12.6%	23	12.0%	14	11.6%
20	17	10.3%	43	22.6%	44	20.6%	36	18.8%	25	20.7%
21	30	18.2%	41	21.6%	45	21.0%	42	21.9%	19	15.7%
22	22	13.3%	26	13.7%	20	9.3%	28	14.6%	17	14.0%
23 to 25	32	19.4%	33	17.4%	30	14.0%	35	18.2%	20	16.5%
26 to 29	13	7.9%	11	5.8%	10	4.7%	7	3.6%	6	5.0%
30 to 39	10	6.1%	7	3.7%	9	4.2%	7	3.6%	2	1.7%
40 to 61	7	4.2%	11	5.8%	6	2.8%	4	2.1%	1	0.8%
62 or Over		0.0%		0.0%		0.0%		0.0%		0.0%
Total	165		190		214		192		121	
Race										
African American or Black	144	87.8%	184	96.3%	207	96.3%	182	95.3%	117	96.7%
Native American		0.0%		0.0%		0.0%		0.0%		0.0%
Caucasian or White	3	1.8%	4	2.1%	3	1.4%	1	0.5%	1	0.8%
Mexican		0.0%		0.0%		0.0%		0.0%		0.0%
Asian	7	4.3%		0.0%	2	0.9%	2	1.0%	1	0.8%
Hispanic	2	1.2%		0.0%	1	0.5%	1	0.5%	2	1.7%
Other	5	3.0%	1	0.5%		0.0%	1	0.5%		0.0%
I prefer not to respond.	3	1.8%	2	1.0%	2	0.9%	4	2.1%		0.0%
Total	164		191		215		191		121	
Class										
Freshman	32	19.3%	15	7.9%	41	19.1%	23	12.0%	29	24.0%
Sophomore	20	12.0%	24	12.6%	42	19.5%	35	18.2%	22	18.2%
Junior	16	9.6%	64	33.5%	56	26.0%	60	31.3%	33	27.3%
Senior	79	47.6%	63	33.0%	73	34.0%	73	38.0%	36	29.8%
Graduate or Professional Student	19	11.4%	25	13.1%	2	0.9%		0.0%	1	0.8%
Special Student		0.0%		0.0%		0.0%		0.0%		0.0%
Other/Unclassified		0.0%		0.0%	1	0.5%	1	0.5%		0.0%
Total	166		191		215		192		121	

**ACT Student Opinion Survey Demographics
College of Sciences**

	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Purpose										
No Definite Purpose in Mind	2	1.2%	3	1.6%	8	3.8%	5	2.6%	3	2.5%
To Take a Few Job-Related Courses		0.0%	1	0.5%	1	0.5%		0.0%	1	0.8%
To Take a Few Courses for Self-Improvement	1	0.6%	1	0.5%		0.0%		0.0%	1	0.8%
To Take Courses Necessary for Transferring to Another College	1	0.6%		0.0%	2	0.9%	2	1.0%		0.0%
To Obtain or Maintain a Certification	1	0.6%		0.0%	2	0.9%		0.0%	2	1.7%
To Complete a Vocational/Technical Program		0.0%		0.0%		0.0%		0.0%		0.0%
To Obtain an Associate Degree	3	1.8%	2	1.1%	3	1.4%	2	1.0%	2	1.7%
To Obtain a Bachelor's Degree	119	72.1%	143	75.3%	177	83.1%	168	87.5%	95	78.5%
To Obtain a Master's Degree	27	16.4%	27	14.2%	11	5.2%	8	4.2%	8	6.6%
To Obtain a Doctorate or Professional Degree	11	6.7%	13	6.8%	9	4.2%	7	3.6%	9	7.4%
Total	165		190		213		192		121	
Sex										
Male	71	42.8%	59	30.9%	67	31.2%	54	28.1%	27	22.3%
Female	95	57.2%	132	69.1%	148	68.8%	138	71.9%	94	77.7%
Total	166		191		215		192		121	
Marital Status										
Unmarried	145	87.3%	177	92.7%	190	88.8%	180	93.8%	118	97.5%
Married	16	9.6%	13	6.8%	19	8.9%	11	5.7%	2	1.7%
Separated	1	0.6%		0.0%	3	1.4%	1	0.5%		0.0%
Prefer not to respond.	4	2.4%	1	0.5%	2	0.9%		0.0%	1	0.8%
Total	166		191		214		192		121	
Hours Employed										
0 or Only Occasional Jobs	63	38.2%	62	32.6%	84	39.1%	84	44.2%	59	48.8%
1 to 10	7	4.2%	15	7.9%	13	6.0%	9	4.7%	3	2.5%
11 to 20	35	21.2%	45	23.7%	46	21.4%	37	19.5%	19	15.7%
21 to 30	24	14.5%	36	18.9%	40	18.6%	34	17.9%	25	20.7%
31 to 40	29	17.6%	28	14.7%	29	13.5%	22	11.6%	11	9.1%
Over 40	7	4.2%	4	2.1%	3	1.4%	4	2.1%	4	3.3%
Total	165		190		215		190		121	

**ACT Student Opinion Survey Demographics
College of Sciences**

	2000		2001		2002		2003		2004	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Enrollment Status										
Full-time	154	92.8%	176	92.1%	207	96.3%	185	96.4%	118	98.3%
Part-time	12	7.2%	15	7.9%	8	3.7%	7	3.6%	2	1.7%
Total	166		191		215		192		120	
Residence										
In-State	140	84.8%	163	85.3%	192	89.7%	167	87.9%	106	87.6%
Out-of-State	21	12.7%	28	14.7%	21	9.8%	23	12.1%	15	12.4%
International	4	2.4%		0.0%	1	0.5%		0.0%		0.0%
Total	165		191		214		190		121	
Prior School Type										
High School	132	79.5%	140	73.3%	181	84.2%	159	82.8%	105	86.8%
Vocational/Technical School	3	1.8%	6	3.1%	10	4.7%	7	3.6%	2	1.7%
2-Year College	2	1.2%	8	4.2%	7	3.3%	9	4.7%	10	8.3%
4-Year College or University	22	13.3%	32	16.8%	16	7.4%	17	8.9%	4	3.3%
Graduate/Professional College	5	3.0%	3	1.6%		0.0%		0.0%		0.0%
Other	2	1.2%	2	1.0%	1	0.5%		0.0%		0.0%
Total	166		191		215		192		121	
Current Residence Type										
College Residence Hall	49	29.5%	64	33.5%	73	34.0%	63	32.8%	49	40.5%
Fraternity or Sorority House		0.0%		0.0%		0.0%		0.0%		0.0%
College Married Student Housing		0.0%		0.0%		0.0%		0.0%		0.0%
Off-Campus Room or Apartment	58	34.9%	58	30.4%	47	21.9%	59	30.7%	29	24.0%
Home of Parents or Relatives	44	26.5%	46	24.1%	71	33.0%	56	29.2%	35	28.9%
Own Home	14	8.4%	23	12.0%	23	10.7%	11	5.7%	8	6.6%
Other	1	0.6%		0.0%	1	0.5%	3	1.6%		0.0%
Total	166		191		215		192		121	
Financial Aid										
Yes	118	71.1%	152	80.0%	176	81.9%	161	84.3%	105	86.8%
No	48	28.9%	38	20.0%	39	18.1%	30	15.7%	16	13.2%
Total	166		190		215		191		121	

**ACT Student Opinion Survey
Use of College Services
College of Sciences**

Use of Service

Year	<i>Not Available</i>		<i>Not Used</i>		<i>Used</i>		Total
	Count	Percent	Count	Percent	Count	Percent	
1. Academic Advising Services							
2000		0.0%	20	13.4%	129	86.6%	149
2001	1	0.6%	29	17.2%	139	82.2%	169
2002		0.0%	31	17.0%	151	83.0%	182
2003		0.0%	31	18.5%	137	81.5%	168
2004		0.0%	21	20.8%	80	79.2%	101
9. College-Sponsored tutorial services							
2000	1	0.7%	111	74.0%	38	25.3%	150
2001	8	4.5%	128	71.9%	42	23.6%	178
2002	5	2.6%	150	76.9%	40	20.5%	195
2003	2	1.2%	135	79.4%	33	19.4%	170
2004		0.0%	86	81.9%	19	18.1%	105
14. College-sponsored social activities							
2000	1	0.7%	47	32.4%	97	66.9%	145
2001	1	0.6%	47	27.2%	125	72.3%	173
2002		0.0%	53	29.8%	125	70.2%	178
2003		0.0%	52	30.8%	117	69.2%	169
2004		0.0%	36	35.6%	65	64.4%	101

**ACT Student Opinion Survey
Satisfaction with College Services
College of Sciences**

Satisfaction with Service

5 = Very Satisfied 4 = Satisfied 3 = Neutral 2 = Dissatisfied 1 = Very Dissatisfied

	Year	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Average	SD
1. Academic Advising Services														
	2000	21	16.3%	57	44.2%	31	24.0%	13	10.1%	7	5.4%	129	3.6	1.1
	2001	19	13.9%	65	47.4%	31	22.6%	17	12.4%	5	3.6%	137	3.6	1.0
	2002	27	18.1%	67	45.0%	30	20.1%	14	9.4%	11	7.4%	149	3.6	1.1
	2003	23	17.0%	63	46.7%	29	21.5%	16	11.9%	4	3.0%	135	3.6	1.0
	2004	15	19.2%	37	47.4%	15	19.2%	7	9.0%	4	5.1%	78	3.7	1.1
9. College-Sponsored tutorial services														
	2000	5	14.3%	16	45.7%	6	17.1%	3	8.6%	5	14.3%	35	3.4	1.3
	2001	3	7.5%	22	55.0%	13	32.5%	1	2.5%	1	2.5%	40	3.6	0.8
	2002	9	24.3%	17	45.9%	5	13.5%	5	13.5%	1	2.7%	37	3.8	1.1
	2003	4	14.3%	14	50.0%	9	32.1%	1	3.6%		0.0%	28	3.8	0.8
	2004	5	27.8%	9	50.0%	2	11.1%	1	5.6%	1	5.6%	18	3.9	1.1
14. College-sponsored social activities														
	2000	17	18.1%	62	66.0%	12	12.8%	2	2.1%	1	1.1%	94	4.0	0.7
	2001	31	24.8%	67	53.6%	25	20.0%	2	1.6%		0.0%	125	4.0	0.7
	2002	26	21.7%	67	55.8%	18	15.0%	7	5.8%	2	1.7%	120	3.9	0.9
	2003	20	17.9%	59	52.7%	27	24.1%	5	4.5%	1	0.9%	112	3.8	0.8
	2004	9	15.0%	45	75.0%	5	8.3%	1	1.7%		0.0%	60	4.0	0.6

**ACT Student Opinion Survey
Satisfaction with College Environment
College of Sciences**

	5 = Very Satisfied		4 = Satisfied		3 = Neutral		2 = Dissatisfied		1 = Very Dissatisfied		Total	Average	SD
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent			
1. Testing/grading system													
2000	34	20.9%	92	56.4%	32	19.6%	4	2.5%	1	0.6%	163	3.9	0.7
2001	28	14.7%	126	66.0%	30	15.7%	7	3.7%		0.0%	191	3.9	0.7
2002	37	17.7%	139	66.5%	29	13.9%	3	1.4%	1	0.5%	209	4.0	0.6
2003	34	18.0%	114	60.3%	35	18.5%	5	2.6%	1	0.5%	189	3.9	0.7
2004	22	18.8%	66	56.4%	27	23.1%	1	0.9%	1	0.9%	117	3.9	0.7
2. Course content in your major field													
2000	45	27.8%	74	45.7%	27	16.7%	14	8.6%	2	1.2%	162	3.9	0.9
2001	45	23.8%	97	51.3%	32	16.9%	14	7.4%	1	0.5%	189	3.9	0.9
2002	53	25.1%	110	52.1%	36	17.1%	10	4.7%	2	0.9%	211	4.0	0.8
2003	46	24.6%	94	50.3%	29	15.5%	17	9.1%	1	0.5%	187	3.9	0.9
2004	22	19.3%	67	58.8%	21	18.4%	3	2.6%	1	0.9%	114	3.9	0.7
3. Instruction in your major field													
2000	48	30.0%	75	46.9%	26	16.3%	8	5.0%	3	1.9%	160	4.0	0.9
2001	39	21.1%	103	55.7%	32	17.3%	10	5.4%	1	0.5%	185	3.9	0.8
2002	56	26.7%	98	46.7%	46	21.9%	7	3.3%	3	1.4%	210	3.9	0.9
2003	44	23.3%	93	49.2%	38	20.1%	12	6.3%	2	1.1%	189	3.9	0.9
2004	22	19.0%	61	52.6%	25	21.6%	8	6.9%		0.0%	116	3.8	0.8
4. Out-of-class availability of your instructors													
2000	31	19.0%	65	39.9%	45	27.6%	14	8.6%	8	4.9%	163	3.6	1.0
2001	25	13.4%	81	43.5%	45	24.2%	27	14.5%	8	4.3%	186	3.5	1.0
2002	35	17.0%	90	43.7%	62	30.1%	14	6.8%	5	2.4%	206	3.7	0.9
2003	32	17.1%	85	45.5%	57	30.5%	10	5.3%	3	1.6%	187	3.7	0.9
2004	15	13.2%	46	40.4%	45	39.5%	8	7.0%		0.0%	114	3.6	0.8
5. Attitude of the faculty toward students													
2000	32	19.5%	68	41.5%	32	19.5%	25	15.2%	7	4.3%	164	3.6	1.1
2001	25	13.2%	77	40.7%	49	25.9%	27	14.3%	11	5.8%	189	3.4	1.1
2002	41	19.3%	81	38.2%	57	26.9%	20	9.4%	13	6.1%	212	3.6	1.1
2003	27	14.4%	75	40.1%	53	28.3%	21	11.2%	11	5.9%	187	3.5	1.1
2004	15	12.8%	44	37.6%	35	29.9%	17	14.5%	6	5.1%	117	3.4	1.0

ACT Student Opinion Survey
Satisfaction with College Environment
College of Sciences

5 = Very Satisfied 4 = Satisfied 3 = Neutral 2 = Dissatisfied 1 = Very Dissatisfied

Year	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Average	SD
6. Variety of courses offered at this college													
2000	21	12.9%	61	37.4%	48	29.4%	26	16.0%	7	4.3%	163	3.4	1.0
2001	19	9.9%	93	48.7%	46	24.1%	29	15.2%	4	2.1%	191	3.5	0.9
2002	31	14.9%	94	45.2%	49	23.6%	21	10.1%	13	6.3%	208	3.5	1.1
2003	24	12.8%	87	46.5%	46	24.6%	24	12.8%	6	3.2%	187	3.5	1.0
2004	15	12.8%	51	43.6%	34	29.1%	13	11.1%	4	3.4%	117	3.5	1.0
7. Class size relative to the type of course													
2000	40	25.0%	88	55.0%	27	16.9%	2	1.3%	3	1.9%	160	4.0	0.8
2001	42	22.1%	97	51.1%	37	19.5%	12	6.3%	2	1.1%	190	3.9	0.9
2002	51	24.2%	100	47.4%	50	23.7%	6	2.8%	4	1.9%	211	3.9	0.9
2003	40	21.3%	113	60.1%	32	17.0%	3	1.6%		0.0%	188	4.0	0.7
2004	20	17.2%	63	54.3%	25	21.6%	7	6.0%	1	0.9%	116	3.8	0.8
8. Flexibility to design your own program of study													
2000	21	14.1%	72	48.3%	38	25.5%	13	8.7%	5	3.4%	149	3.6	0.9
2001	27	15.0%	74	41.1%	47	26.1%	28	15.6%	4	2.2%	180	3.5	1.0
2002	29	14.9%	74	38.1%	67	34.5%	17	8.8%	7	3.6%	194	3.5	1.0
2003	26	15.8%	69	41.8%	49	29.7%	18	10.9%	3	1.8%	165	3.6	0.9
2004	16	14.5%	50	45.5%	31	28.2%	10	9.1%	3	2.7%	110	3.6	0.9
9. Availability of your advisor													
2000	46	28.4%	63	38.9%	29	17.9%	13	8.0%	11	6.8%	162	3.7	1.2
2001	33	17.5%	76	40.2%	45	23.8%	22	11.6%	13	6.9%	189	3.5	1.1
2002	54	25.6%	82	38.9%	43	20.4%	23	10.9%	9	4.3%	211	3.7	1.1
2003	41	22.2%	71	38.4%	49	26.5%	15	8.1%	9	4.9%	185	3.6	1.1
2004	16	13.7%	51	43.6%	31	26.5%	14	12.0%	5	4.3%	117	3.5	1.0
10. Value of the information provided by your advisor													
2000	43	26.5%	63	38.9%	37	22.8%	10	6.2%	9	5.6%	162	3.7	1.1
2001	36	19.1%	75	39.9%	47	25.0%	19	10.1%	11	5.9%	188	3.6	1.1
2002	51	24.4%	78	37.3%	53	25.4%	19	9.1%	8	3.8%	209	3.7	1.1
2003	43	23.5%	71	38.8%	45	24.6%	19	10.4%	5	2.7%	183	3.7	1.0
2004	20	17.4%	48	41.7%	34	29.6%	9	7.8%	4	3.5%	115	3.6	1.0

**ACT Student Opinion Survey
Satisfaction with College Environment
College of Sciences**

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Year	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Average	SD
11. Preparation you are receiving for your future occupation													
2000	31	19.4%	60	37.5%	45	28.1%	19	11.9%	5	3.1%	160	3.6	1.0
2001	38	20.2%	79	42.0%	47	25.0%	23	12.2%	1	0.5%	188	3.7	0.9
2002	44	21.3%	89	43.0%	46	22.2%	18	8.7%	10	4.8%	207	3.7	1.1
2003	37	20.0%	86	46.5%	41	22.2%	16	8.6%	5	2.7%	185	3.7	1.0
2004	24	20.9%	48	41.7%	35	30.4%	5	4.3%	3	2.6%	115	3.7	0.9
22. Classroom facilities													
2000	14	8.7%	67	41.6%	42	26.1%	23	14.3%	15	9.3%	161	3.3	1.1
2001	17	8.9%	99	52.1%	35	18.4%	32	16.8%	7	3.7%	190	3.5	1.0
2002	17	8.0%	87	41.0%	59	27.8%	33	15.6%	16	7.5%	212	3.3	1.1
2003	12	6.4%	96	51.3%	59	31.6%	17	9.1%	3	1.6%	187	3.5	0.8
2004	8	6.8%	54	46.2%	38	32.5%	15	12.8%	2	1.7%	117	3.4	0.9
23. Laboratory facilities													
2000	12	7.5%	51	32.1%	42	26.4%	38	23.9%	16	10.1%	159	3.0	1.1
2001	11	6.2%	75	42.4%	41	23.2%	35	19.8%	15	8.5%	177	3.2	1.1
2002	12	5.8%	83	40.3%	59	28.6%	31	15.0%	21	10.2%	206	3.2	1.1
2003	13	7.1%	80	43.7%	57	31.1%	21	11.5%	12	6.6%	183	3.3	1.0
2004	6	5.3%	39	34.5%	46	40.7%	17	15.0%	5	4.4%	113	3.2	0.9
31. Availability of the courses you want at times you can take them													
2000	4	2.5%	37	23.0%	40	24.8%	49	30.4%	31	19.3%	161	2.6	1.1
2001	10	5.3%	60	31.6%	32	16.8%	53	27.9%	35	18.4%	190	2.8	1.2
2002	13	6.1%	50	23.6%	49	23.1%	55	25.9%	45	21.2%	212	2.7	1.2
2003	6	3.2%	49	26.2%	36	19.3%	57	30.5%	39	20.9%	187	2.6	1.2
2004	6	5.2%	26	22.4%	34	29.3%	29	25.0%	21	18.1%	116	2.7	1.2
35. Attitude of the college nonteaching staff toward students													
2000	15	9.4%	54	33.8%	47	29.4%	26	16.3%	18	11.3%	160	3.1	1.1
2001	13	7.1%	53	29.0%	60	32.8%	22	12.0%	35	19.1%	183	2.9	1.2
2002	6	2.9%	45	21.7%	84	40.6%	44	21.3%	28	13.5%	207	2.8	1.0
2003	12	6.7%	49	27.2%	62	34.4%	30	16.7%	27	15.0%	180	2.9	1.1
2004	8	7.1%	31	27.7%	42	37.5%	18	16.1%	13	11.6%	112	3.0	1.1
42. This college in general													
2000	16	9.9%	83	51.2%	41	25.3%	14	8.6%	8	4.9%	162	3.5	1.0
2001	29	15.2%	85	44.5%	50	26.2%	24	12.6%	3	1.6%	191	3.6	0.9
2002	27	12.8%	114	54.0%	50	23.7%	12	5.7%	8	3.8%	211	3.7	0.9
2003	27	14.4%	82	43.6%	57	30.3%	18	9.6%	4	2.1%	188	3.6	0.9
2004	22	18.8%	52	44.4%	33	28.2%	9	7.7%	1	0.9%	117	3.7	0.9

**ACT Student Opinion Survey
Louisiana Instructor Questions
College of Sciences**

Year	<i>All of them know me well.</i>		<i>Many of them know me well.</i>		<i>Some know me well and some do not.</i>		<i>Only a few of them know me well.</i>		<i>None of them know me well.</i>		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2000*											
2001	55	31.8%	75	43.4%	39	22.5%	4	2.3%		0.0%	173
2002	64	30.6%	89	42.6%	48	23.0%	6	2.9%	2	1.0%	209
2003	28	16.7%	48	28.6%	49	29.2%	29	17.3%	14	8.3%	168
2004	9	8.9%	22	21.8%	32	31.7%	20	19.8%	18	17.8%	101

7. How well do instructors in your program know you?

Year	<i>Very Good</i>		<i>Good</i>		<i>Average</i>		<i>Poor</i>		<i>Very Poor</i>		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2000*											
2001	19	11.0%	81	46.8%	64	37.0%	9	5.2%		0.0%	173
2002	20	9.6%	113	54.1%	66	31.6%	10	4.8%		0.0%	209
2003	47	28.0%	77	45.8%	37	22.0%	7	4.2%		0.0%	168
2004	23	22.5%	44	43.1%	33	32.4%	1	1.0%	1	1.0%	102

*Less than 10 students responded to this question in this year.